



Program Recommendations for the Association of Florida College's Certified College Professional Program

Introduction



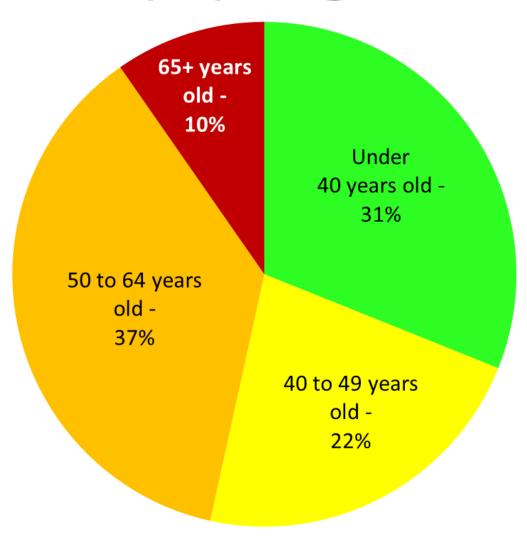
- Critical Issues
- FSC & AFC Population Data
- Program Evaluation
- Recommendations

Critical Issues



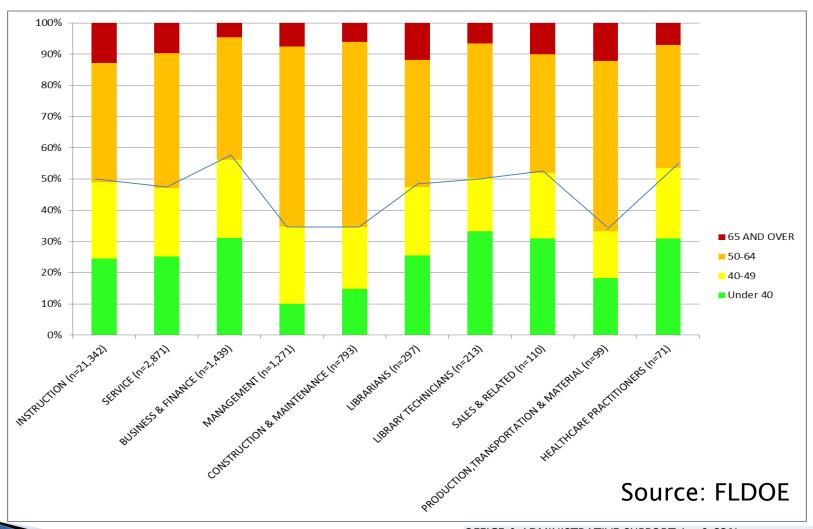
- Average Age of CEO = 58 years old
- Impending Retirements
 - 75% of President's are planning to retire
- Lack of Leadership Pipeline
 - 146 first time presidents hired in 2012–2013

Overall FSC Employee Age Distribution



Source: FLDOE

Immediate Issues for FCS



*Not Shown, >=40% are under 40 years old:

OFFICE & ADMINISTRATIVE SUPPORT (n=9,631)
OTHER TEACHING & INSTRUCTIONAL SUPPORT (n=4,153)
COMMUNITY SERVICE, LEGAL, ARTS & MEDIA (n=2,006)
COMPUTER & SCIENCE (n=1,505)
ARCHIVISTS, CURATORS & MUSEUM (n=24)

Professional Development

Intentional & Strategic Choices

Traditional Coursework

Research & Analysis

Competency Development

AFC Certified College Professional Program



Leadership

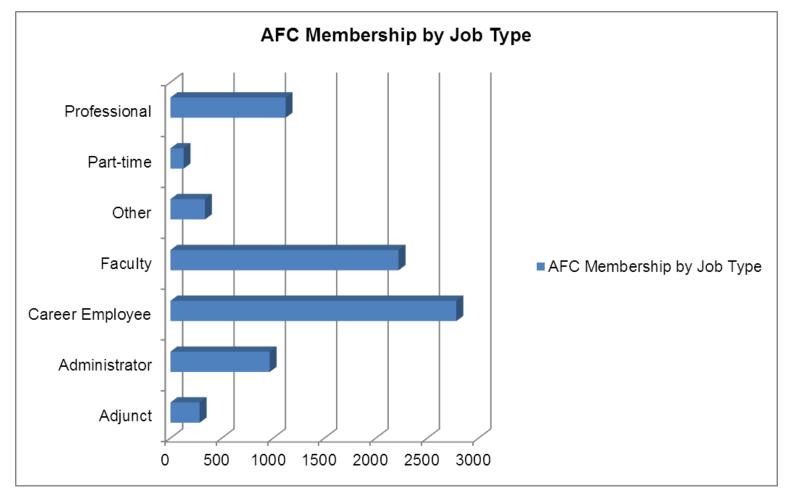
Legislative Process & Advocacy

FL College System Community & Customer Service



AFC Membership by Category

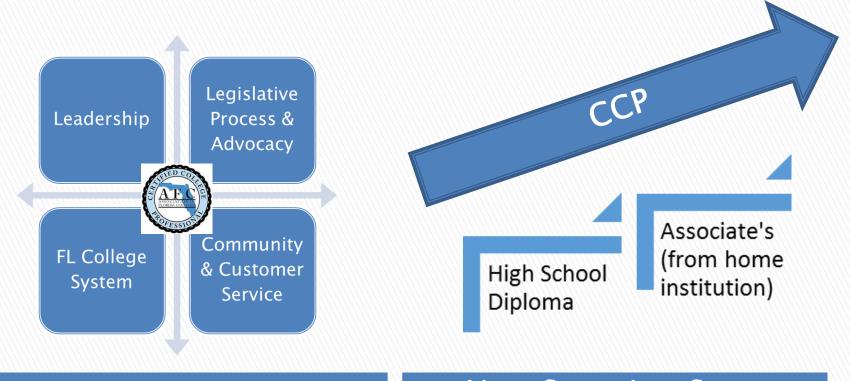




Total does not include the following member types: Trustees, College Presidents, Retirees (344 members)

Leveraging AFC Strengths



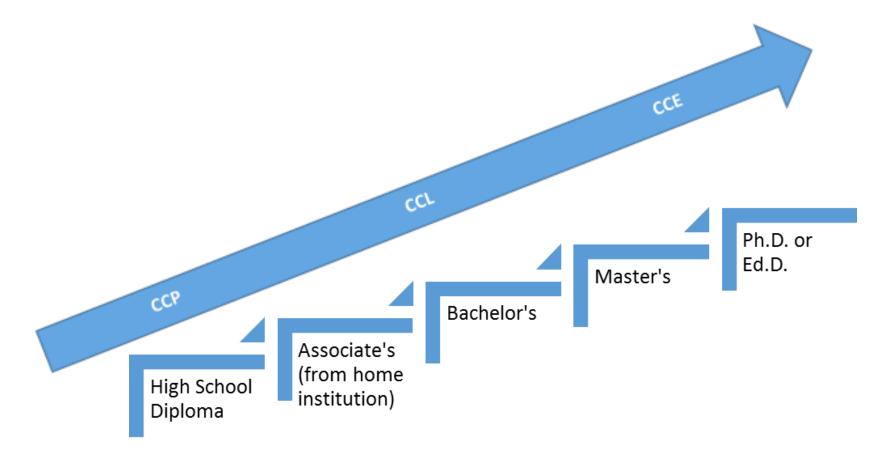


Current CCP Model

New Stepping Stone Model

Stepping Stone Model





AACC Competency Based Framework





Competency Progression



Competency Domain: Collaboration

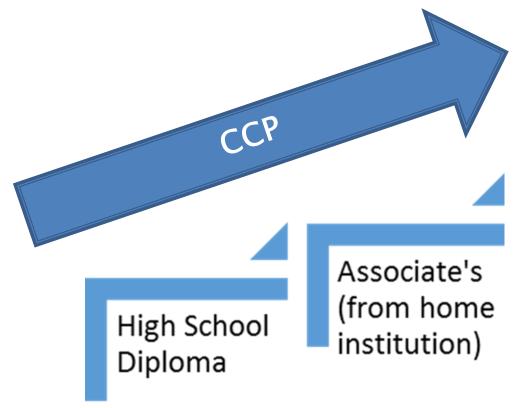
Description: "An effective community college leader develops and maintains responsive, cooperative, mutually beneficial, and ethical internal and external relationships that nurture diversity, promotes the success of all students, and sustains the community college mission." (AACC Competencies, 2013)

Demonstration of Collaboration by Level

CCP (Professional)	CCL (Leader)	CCE (Executive)
Understand that we are all working	Develop a culture of collaboration	Break down organizational silos and
together to ensure student access and	within your department or division.	internal politics within the institution.
success. Recognize that this goal is	Recognize and value the contributions	Lead by example and take care not to
achieved through respect and	and challenges of the internal and	reward those who inhibit risk taking
collaboration.	external stakeholders.	and innovation.

Piloted Implementation – Career Services Employees





- 36% of AFC Membership
- 50% of all FSC noninstructional employees
- Articulation agreements with pilot institutions to award credit towards associate's degree

Future Implementations to Build the Comprehensive Model



- Level 2 CCL implemented followed by Level3 CCE
- Train the Trainer Model to increase Florida participation
- Articulation Agreements towards degree programs at all levels

Other Considerations



- Curriculum Development
- Formalized Partnerships & Agreements
- Pre and Post Test Assessments
- Credentialing Examinations
- Mentoring Networks
- Shared Talent Pipeline

Thank you for considering our ideas and recommendations

